Presenter 1: I live in a city. This city has neighborhoods, highways, parks, schools, and even a beach! I really like living here, but some things aren’t so nice about it. I see problems with many things, but I’m not sure what to do about them.

Presenter 2: We live in the city of today. But what about the city of the future?

Presenter 1: Your teacher is the mayor of this city, and they have set up a committee to solve the problems specific to each area of the city. On each team, there are four members: a Safety Office, a Medical Officer, an Environmental Consultant, and an Urban Planner. You have been hired into one of these positions. You’ll hear more about what these people do and may be concerned with in a few minutes.

Presenter 2: There are areas all over town that need improvement. You’ll hear more about the specific needs of each area in a little bit. Hint: The situations should not be taken lightly.

Presenter 1: Once you have been divided into teams with a setting and a role, you should brainstorm issues you see based on the needs of the settings and research ways to fix those issues. You should talk to your teammates, but you may want to talk to students in the other groups who have the same role as you too.

Presenter 2: Your tool kit is the “City in a Box”, a 40:1 scale model of different parts of the city, with lights, buildings, and people.

Presenter 1: At the end of the project, you’ll present your findings to the mayor of the city for evaluation. They’ll want to know what issues you found, how you plan to fix them, and any money or resources you’ll be saving (or spending).

Presenters 1 & 2: Good luck!